

Enseignement Moral Et Civique Oral 2018 Pra C Par

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Indigenous and Decolonizing Studies in Education - Linda Tuhiwai Smith 2018-06-14
Indigenous and decolonizing perspectives on education have long persisted alongside colonial models of education, yet too often have been

subsumed within the fields of multiculturalism, critical race theory, and progressive education. Timely and compelling, *Indigenous and Decolonizing Studies in Education* features research, theory, and dynamic foundational

readings for educators and educational researchers who are looking for possibilities beyond the limits of liberal democratic schooling. Featuring original chapters by authors at the forefront of theorizing, practice, research, and activism, this volume helps define and imagine the exciting interstices between Indigenous and decolonizing studies and education. Each chapter forwards Indigenous principles - such as Land as literacy and water as life - that are grounded in place-specific efforts of creating Indigenous universities and schools, community organizing and social movements, trans and Two Spirit practices, refusals of state policies, and land-based and water-based pedagogies.

Reclaiming the Local in Language Policy and Practice - A. Suresh Canagarajah 2005-01-15

This volume inserts the place of the local in theorizing about language policies and practices in applied linguistics. While the effects of globalization around the world are being

discussed in such diverse circles as corporations, law firms, and education, and while the spread of English has come to largely benefit those in positions of power, relatively little has been said about the impact of globalization at the local level, directly or indirectly. *Reclaiming the Local in Language Policy and Practice* is unique in focusing specifically on the outcomes of globalization in and among the communities affected by these changes. The authors make a case for why it is important for local social practices, communicative conventions, linguistic realities, and knowledge paradigms to actively inform language policies and practices for classrooms and communities in specific contexts, and to critically inform those pertaining to other communities. Engaging with the dominant paradigms in the discipline of applied linguistics, the chapters include research relating to second language acquisition, sociolinguistics, literacy, and language planning. The majority of chapters

are case studies of specific contexts and communities, focused on situations of language teaching. Beyond their local contexts these studies are important for initiating discussion of their relevance for other, different communities and contexts. Taken together, the chapters in this book approach the task of reclaiming and making space for the local by means of negotiating with the present and the global. They illuminate the paradox that the local contains complex values of diversity, multilingualism, and plurality that can help to reconceive the multilingual society and education for postmodern times.

Städtisches Wohnen im östlichen Mittelmeerraum 4. Jh. v. Chr.-1. Jh. n. Chr -

Dimitra Andrianou 2010

Vom 24. bis 27. Oktober 2007 fand an der Österreichischen Akademie der Wissenschaften ein vom Institut für Kulturgeschichte veranstaltetes internationales Kolloquium über "Städtisches Wohnen im östlichen

Mittelmeerraum. 4. Jh. v. Chr. - 1. Jh. n. Chr." statt, dessen Akten nun gedruckt vorliegen. Das vorliegende Werk ist ein wichtiger Beitrag zur Akkulturation des östlichen Mittelmeerraums im ausgehenden Hellenismus sowie in der frühen römischen Kaiserzeit. Unter Berücksichtigung verschiedenster Einzelaspekte sowie einer breiten geographischen Streuung wurden Phänomene gegenseitiger kultureller Beeinflussung römischer und hellenistisch-griechischer Elemente sowie regionale Eigenheiten diskutiert. Bewusst gewählt war dabei die Einschränkung auf die städtische Wohnarchitektur, um eine Vergleichbarkeit der Evidenzen zu gewährleisten sowie urbanistische Fragestellungen in die Überlegungen einbeziehen zu können. Über Ausstattung und Dekoration eröffnet sich der Blick auf die "Alltagskultur"; infrastrukturelle und wirtschaftliche Einrichtungen kamen ebenso zur Sprache wie Formen privater Repräsentation und häusliche Kultpraktiken. Durch die in

zahlreichen Referaten vorgestellten kontextuellen Auswertungen von Baubefund, Ausstattung und Hausrat entsteht nicht nur eine umfassende Materialbasis, sondern auch eine fundierte Diskussionsgrundlage für Fragen nach kulturellen Identitäten sowie dem Verhältnis von Zentrum und Peripherie.

The Linguistic Integration of Adult Migrants - Jean Claude Beacco 2014

The linguistic integration of migrants affects every aspect of settling in a new country (employment, health, etc.). The aim of this collection of texts is to propose a number of specific measures member states can take to help adult migrants become acquainted with the language of the host country. The main focus is on organising language courses that meet migrants' real communication needs. It is not enough for authorities simply to consider the technical aspects of such courses, they should also design and conduct them in accordance with the fundamental values of the Council of

Europe. A number of issues concerning the linguistic integration of adult migrants are presented here, beginning with the notion of linguistic integration itself. Family reunion, the nature of citizenship and the function of language tests, among others, are dealt with from the point of view of language and language use. Readers are invited to reflect on the type of language competences that need to be acquired as well as an appropriate use of the Common European Framework of Reference for Languages. The collection also sets out approaches and instruments designed to assist in implementing effective policies.

Religious Individualisation - Martin Fuchs 2019-12-16

This volume brings together key findings of the long-term research project 'Religious Individualisation in Historical Perspective' (Max Weber Centre for Advanced Cultural and Social Studies, Erfurt University). Combining a wide range of disciplinary approaches, methods and

theories, the volume assembles over 50 contributions that explore and compare processes of religious individualisation in different religious environments and historical periods, in particular in Asia, the Mediterranean, and Europe from antiquity to the recent past. Contrary to standard theories of modernisation, which tend to regard religious individualisation as a specifically modern or early modern as well as an essentially Western or Christian phenomenon, the chapters reveal processes of religious individualisation in a large variety of non-Western and pre-modern scenarios. Furthermore, the volume challenges prevalent views that regard religions primarily as collective phenomena and provides nuanced perspectives on the appropriation of religious agency, the pluralisation of religious options, dynamics of de-traditionalisation and privatisation, the development of elaborated notions of the self, the facilitation of religious deviance, and on the notion of dividuality.

The African Charter on the Rights and Welfare of the Child - Thoko Kaime 2009

The African Charter on the Rights and Welfare of the Child: A socio-legal perspective by Thoko Kaime 2009 ISBN: 978-0-9814420-4-4 Pages: xii 247 Print version: Available Electronic version: Free PDF available.

The Translanguaging Classroom - Ofelia García 2016-08-05

"Shows teachers how to strategically navigate the dynamic flow of bilingual students' language practices to (1) enable students to engage with and comprehend complex content and texts, (2) develop students' linguistic practices for academic contexts, (3) draw on students' bilingualism and bilingual ways of understanding, and (2) support students' socioemotional development and advance social justice"--provided by the publisher.

Cyberbullying in the Global Playground - Qing Li 2012-02-20

Cyberbullying in the Global Playground provides

the first global, in-depth analysis of the emerging phenomenon of cyberbullying. Offers the first thorough comparative account of recent research into the emerging global phenomenon of cyberbullying Provides an international perspective on the prevalence and nature of cyberbullying Presents recent authoritative research within a critical perspective, drawing out theoretical and practical implications for policy and practice May be used to help design intervention, evaluation, and policy strategies for effective efforts to combat the international phenomenon of cyberbullying

Against War - Nelson Maldonado-Torres
2008-04-09

DIVAn analysis of Western attitudes toward war from a subaltern perspective that brings new insights into Western philosophical paradigms.
/div

Lire l'Histoire générale des Antilles de J.-B. Du Tertre - Christina Kullberg 2020

Bilingual Education in the 21st Century - Ofelia García 2011-09-09

Bilingual Education in the 21st Century examines languages and bilingualism as individual and societal phenomena, presents program types, variables, and policies in bilingual education, and concludes by looking at practices, especially pedagogies and assessments. This thought-provoking work is an ideal textbook for future teachers as well as providing a fresh view of the subject for school administrators and policy makers. Provides an overview of bilingual education theories and practices throughout the world Extends traditional conceptions of bilingualism and bilingual education to include global and local concerns in the 21st century Questions assumptions regarding language, bilingualism and bilingual education, and proposes a new theoretical framework and alternative views of teaching and assessment practices Reviews international bilingual education policies, with

separate chapters dedicated to US and EU language policy in education Gives reasons why bilingual education is good for all children throughout the world, and presents cases of how this is being carried out

The Native Speaker Concept - Neriko Musha Doerr 2009

Presents a fresh look at the 'native speaker' by situating him/her in wider sociopolitical contexts. Using anthropological frameworks and ethnographic data from around the world, this book addresses the questions of who qualifies as a 'native speaker' and his/her social relations in the regime of standardization in multilingual situations.

Computer Games - Diane Carr 2014-03-10

Computer games are one of the most exciting and rapidly evolving media of our time. Revenues from console and computer games have now overtaken those from Hollywood movies; and online gaming is one of the fastest-growing areas of the internet. Games are no

longer just kids' stuff: the majority of players are now adults, and the market is constantly broadening. The visual style of games has become increasingly sophisticated, and the complexities of game-play are ever more challenging. Meanwhile, the iconography and generic forms of games are increasingly influencing a whole range of other media, from films and television to books and toys. This book provides a systematic, comprehensive introduction to the analysis of computer and video games. It introduces key concepts and approaches drawn from literary, film and media theory in an accessible and concrete manner; and it tests their use and relevance by applying them to a small but representative selection of role-playing and action-adventure games. It combines methods of textual analysis and audience research, showing how the combination of such methods can give a more complete picture of these playable texts and the fan cultures they generate. Clearly written and

engaging, it will be a key text for students in the field and for all those with an interest in taking games seriously.

Super-Diversity - Steven Vertovec 2015-05-07

'Super-diversity' is a term denoting a transformation of population patterns, especially arising from shifts in global mobility. Around the world over the past three decades, there have been increasing movements of people from more varied national, ethnic, linguistic and religious backgrounds; in addition, there has been a diversification of migration channels, legal statuses and conditions, gender and age ratios and forms of human capital. In light of complex new social formations, Super-diversity highlights the need for policymakers to recognize new conditions created by these changes and underlines the necessity for social scientists to rethink fundamental approaches to migration.

Schools and Delinquency - Denise C. Gottfredson 2000-11-20

Schools and Delinquency, first published in

2001, provides a comprehensive review and critique of the current research about the causes of delinquency, substance use, drop-out, and truancy, and the role of the school in preventing these behavior patterns. Examining school-based prevention programs and practices for grades K-12, Denise Gottfredson identifies a broad array of effective strategies improving the school environment, as well as some that specifically target youths at risk of developing problem behaviors. She also explains why several popular school-based prevention strategies are ineffective and should be abandoned.

Gottfredson analyzes, within the larger context of the community, the special challenges to effective prevention programming that arise in disorganized settings, identifying ways to overcome these obstacles and to make the most troubled schools safer and more productive environments.

Corruption and Conflicts of Interest - Jean-Bernard Auby 2014-02-28

As in all periods of swift economic development and political upheaval, our era of globalization has brought corruption and conflicts of interest into the spotlight. This comprehensive study highlights the difficulties of devising global legislative an

The Cinema of Agnès Varda - Delphine Benezet 2014-05-20

Agnès Varda, a pioneer of the French New Wave, has been making radical films for over half a century. Many of these are considered by scholars, filmmakers, and audiences alike, as audacious, seminal, and unforgettable. This volume considers her production as a whole, revisiting overlooked films like *Mur*, *Murs/Documenteur* (1980-81), and connecting her cinema to recent installation work. This study demonstrates how Varda has resisted norms of representation and diktats of production. It also shows how she has elaborated a personal repertoire of images, characters, and settings, which all provide

insight on their cultural and political contexts. The book thus offers new readings of this director's multifaceted rêveries, arguing that her work should be seen as an aesthetically influential and ethically-driven production where cinema is both a political and collaborative practice, and a synesthetic art form.

Disinventing and Reconstituting Languages - Sinfree Makoni 2007

This book questions assumptions about the nature of language. Looking at diverse contexts from sign languages in Indonesia to literacy practices in Brazil, the authors argue that unless we change and reconstitute the ways in which languages are taught and conceptualized, language studies will not be able to improve the social welfare of language users.

Essai d'histoire locale by Djiguiba Camara - Elara Bertho 2020-05-11

Dans *Essai d'histoire locale*, Djiguiba Camara, un intermédiaire colonial et un interprète, décrit l'histoire de la Haute Guinée, de l'empire de

Samori Touré et des résistances anticoloniales. In Essay on Local History, Djiguiba Camara, a colonial intermediary and interpreter, describes the history of Upper Guinea, with emphasis on the Empire of Samori Touré and of anticolonial local resistance.

Sex Workers in the Maritimes Talk Back -

Leslie Ann Jeffrey 2011-11-01

Sex workers are often the "objects" of study for academics and policy makers. Theories about their lives and the policies that affect their work are usually developed without input from the sex workers themselves, as they are rarely seen as capable of analyzing the social and political world in which they work. In this book, however, sex workers set the tone. Leslie Ann Jeffrey and Gayle MacDonald interview sex workers in three Maritime cities and those who work around them: police, health-care providers, community workers/advocates, members of neighbourhood associations, and politicians. The sex workers discuss such issues as violence and safety,

health and risk, politics and policy, media influence, and public perception of the trade, portraying the best and the worst facets of their working lives and expressing sentiments refreshingly at odds with commonly held opinions. Given recent Parliamentary recommendations to decriminalize prostitution, Sex Workers in the Maritimes Talk Back represents a timely shift to public discussions about sex work. Engaging and accessible, this book will be of interest to public policy practitioners, students of social and political science, community advocates, police, and sex workers and their families.

[Wyndham's Pal](#) - Harold Bindloss 2020-07-21
Reproduction of the original: Wyndham's Pal by Harold Bindloss

Memoirs of War, 1914-15 - Marc Bloch
1989-01-27

Great historians have seldom described the notable events in which they themselves participated. Marc Bloch - author of Feudal

Society, the classic study of medieval social systems and co-founder of the influential French historical journal *Annales* - is an exception, In his powerful memoir *The Strange Defeat*, he analysed the fall of France in 1940 from the viewpoint of combatant as well as historian. And in his *Memoirs of War, 1914-15*, here in its first English translation (originally published in hard covers in 1980 by Cornell University Press), Bloch left a keen and affecting account of his earliest experience of war. Carole Fink's introduction includes a brief biography of Bloch, discusses the effect of the war upon his intellectual development, and assesses his achievements as a historian. Though Bloch survived the savage trench warfare of the First World War, he was shot by a Gestapo firing squad in 1944 for his participation in the Resistance. Trenchant, inspiring, and tersely written, *Memoirs of War, 1914-15* is a monument to a great scholar and fierce patriot.

The Return of the Killer Cat - Anne Fine

2009-05-07

'Okay, okay. So slap my teensy little paws. I messed up - big time.' Tuffy can't wait for Ellie and the family to go away on holiday. He and the gang plan to ignore the grumpy new cat-sitter, and run wild all night. But could that furry bundle, suddenly flying through the air, put a stop to all the fun?

Language as a Local Practice - Alastair Pennycook 2010-04-05

Language as a Local Practice addresses the questions of language, locality and practice as a way of moving forward in our understanding of how language operates as an integrated social and spatial activity. By taking each of these three elements - language, locality and practice - and exploring how they relate to each other, *Language as a Local Practice* opens up new ways of thinking about language. It questions assumptions about languages as systems or as countable entities, and suggests instead that language emerges from the activities it

performs. To look at language as a practice is to view language as an activity rather than a structure, as something we do rather than a system we draw on, as a material part of social and cultural life rather than an abstract entity. Language as a Local Practice draws on a variety of contexts of language use, from bank machines to postcards, Indian newspaper articles to fish-naming in the Philippines, urban graffiti to mission statements, suggesting that rather than thinking in terms of language use in context, we need to consider how language, space and place are related, how language creates the contexts where it is used, how languages are the products of socially located activities and how they are part of the action. Language as a Local Practice will be of interest to students on advanced undergraduate and post graduate courses in Applied Linguistics, Language Education, TESOL, Literacy and Cultural Studies.

The Multilingual Turn - Stephen May
2013-07-24

Drawing on the latest developments in bilingual and multilingual research, *The Multilingual Turn* offers a critique of, and alternative to, still-dominant monolingual theories, pedagogies and practices in SLA, TESOL, and bilingual education. Critics of the 'monolingual bias' argue that notions such as the idealized native speaker, and related concepts of interlanguage, language competence, and fossilization, have framed these fields inextricably in relation to monolingual speaker norms. In contrast, these critics advocate an approach that emphasizes the multiple competencies of bi/multilingual learners as the basis for successful language teaching and learning. This volume takes a big step forward in re-situating the issue of multilingualism more centrally in applied linguistics and, in so doing, making more permeable its key sub-disciplinary boundaries – particularly, those between SLA, TESOL, and bilingual education. It addresses this issue head on, bringing together key international scholars

in SLA, TESOL, and bilingual education to explore from cutting-edge interdisciplinary perspectives what a more critical multilingual perspective might mean for theory, pedagogy, and practice in each of these fields.

Legal Literacy in Premodern European Societies - Mia Korpiola 2019-11-03

This book analyses the legal literacy, knowledge and skills of people in premodern and modernizing Europe. It examines how laymen belonging both to the common people and the elite acquired legal knowledge and skills, how they used these in advocacy and legal writing and how legal literacy became an avenue for social mobility. Taking a comparative approach, contributors consider the historical contexts of England, Finland, France, Germany, Italy and Sweden. This book is divided into two main parts. The first part discusses various groups of legal literates (scriveners, court of appeal judges and advocates) and their different paths to legal literacy from the Middle Ages to the nineteenth

century. The second part analyses the rise of the ownership and production of legal literature - especially legal books meant for laymen - as means for acquiring a degree of legal literacy from the eighteenth to the early twentieth century.

Foundations of Bilingual Education and Bilingualism - Colin Baker 2021-03-08

The seventh edition of this bestselling textbook has been extensively revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world. Written in a compact and clear style, the book covers all the crucial issues in bilingualism and multilingualism at individual, group and societal levels. Updates to the new edition include: Thoroughly updated chapters with over 500 new citations of the latest research. Six chapters with new titles to better reflect their updated content. A new Chapter 16 on Deaf-Signing People, Bilingualism/Multilingualism, and Bilingual

Education. The latest demographics and other statistical data. Recent developments in and limitations of brain imaging research. An expanded discussion of key topics including multilingual education, codeswitching, translanguaging, translangualism, biliteracy, multiliteracies, metalinguistic and morphological awareness, superdiversity, raciolinguistics, anti-racist education, critical post-structural sociolinguistics, language variation, motivation, age effects, power, and neoliberal ideologies. Recent US policy developments including the Every Student Succeeds Act (ESSA), Seal of Biliteracy, Proposition 58, LOOK Act, Native American Languages Preservation Act, and state English proficiency standards and assessments consortia (WIDA, ELPA21). New global examples of research, policy, and practice beyond Europe and North America. Technology and language learning on the internet and via mobile apps, and multilingual language use on the internet and in social media. Students and Instructors

will benefit from updated chapter features including: New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities

Teachers' Work - RW. CONNELL 2021-03-31
Teachers' Work is a highly readable, penetrating and often amusing account of the reality of teachers working lives, as relevant to the profession and its future as it was when first published in 1985. Based on the classic Australian study of the schools and homes of the wealthy and powerful and of ordinary wage-earners described in *Making the Difference*, Teachers' Work draws on extended interviews with teachers in elite private schools and mainstream government high schools and with the students and parents who attend and patronise them. As well as providing an absorbing account of the life and work of teachers through vivid portraits of people, classrooms and staffrooms, Teachers' Work

illuminates the interaction between personal relationships in the classroom and the social structures of gender and class. In generating new ways of thinking about the character and origins of inequality in education, this book gives teachers themselves cause for reflection, offers student-teachers a picture of the real world of teaching, and provides parents with an insight into daily life behind the classroom door. At a time when the power of 'effective teaching' is being widely recognised and national debate focuses on the condition and prospects of the teaching profession, *Teachers' Work* is as insightful and rewarding as ever.

The Oxford Handbook of Expertise - Paul Ward
2019-11-14

The study of expertise weaves its way through various communities of practice, across disciplines, and over millennia. To date, the study of expertise has been primarily concerned with how human beings perform at a superior level in complex environments and

sociotechnical systems, and at the highest levels of proficiency. However, more recent research has continued the search for better descriptions, and causal mechanisms that explain the complexities of expertise in context, with a view to translating this understanding into useful predictions and interventions capable of improving the performance of human systems as efficiently as possible. *The Oxford Handbook of Expertise* provides a comprehensive picture of the field of Expertise Studies. It offers both traditional and contemporary perspectives, and importantly, a multidiscipline-multimethod view of the science and engineering research on expertise. The book presents different perspectives, theories, and methods of conducting expertise research, all of which have had an impact in helping us better understand expertise across a broad range of domains. The Handbook also describes how researchers and practitioners have addressed practical problems and societal challenges. Throughout, the authors

have sought to demonstrate the heterogeneity of approaches and conceptions of expertise, to place current views of expertise in context, to show how these views can be used to address current issues, and to examine ways to advance the study of expertise. The Oxford Handbook of Expertise is an essential resource both to those wanting to gain an up-to-date knowledge of the science of expertise and those wishing to study experts.

Social Appearances - Barbara Carnevali

2020-08-04

Philosophers have long distinguished between appearance and reality, and the opposition between a supposedly deceptive surface and a more profound truth is deeply rooted in Western culture. At a time of obsession with self-representation, when politics is enmeshed with spectacle and social and economic forces are intensely aestheticized, philosophy remains moored in traditional dichotomies: being versus appearing, interiority versus exteriority,

authenticity versus alienation. Might there be more to appearance than meets the eye? In this strikingly original book, Barbara Carnevali offers a philosophical examination of the roles that appearances play in social life. While Western metaphysics and morals have predominantly disdained appearances and expelled them from their domain, Carnevali invites us to look at society, ancient to contemporary, as an aesthetic phenomenon. The ways in which we appear in public and the impressions we make in terms of images, sounds, smells, and sensations are discerned by other people's senses and assessed according to their taste; this helps shape our ways of being and the world around us.

Carnevali shows that an understanding of appearances is necessary to grasp the dynamics of interaction, recognition, and power in which we live—and to avoid being dominated by them. Anchored in philosophy and traversing sociology, art history, literature, and popular culture, *Social Appearances* develops new

theoretical and conceptual tools for today's most urgent critical tasks.

The Infamous Rosalie - Évelyne Trouillot
2020-03-09

Lisette, a Saint-Domingue-born Creole slave and daughter of an African-born bossale, has inherited not only the condition of slavery but the traumatic memory of the Middle Passage as well. The stories told to her by her grandmother and godmother, including the horrific voyage aboard the infamous slave ship *Rosalie*, have become part of her own story, the one she tells in this haunting novel by the acclaimed Haitian writer Évelyne Trouillot. Inspired by the colonial tale of an African midwife who kept a cord of some seventy knots, each one marking a child she had killed at birth, the novel transports us back to Saint-Domingue, before it became Haiti. The year is 1750, and a rash of poisonings is sowing fear among the plantation masters, already unsettled by the unrest caused by Makandal, the legendary Maroon leader.

Through this tumultuous time, Lisette struggles to maintain her dignity and to imagine a future for her unborn child. In telling Lisette's story, Trouillot gives the revolution that will soon rock the island a human face and at long last sheds light on the invisible women and men of Haitian history. The original French edition of *Rosalie l'infâme* received the Prix Sorooptimist de la romancière francophone, honoring a novel written by a woman from a French-speaking country which showcases the cultural and literary diversity of the French-speaking world. [Freedom's Right](#) - Axel Honneth 2014-03-11
The theory of justice is one of the most intensely debated areas of contemporary philosophy. Most theories of justice, however, have only attained their high level of justification at great cost. By focusing on purely normative, abstract principles, they become detached from the sphere that constitutes their "field of application" - namely, social reality. Axel Honneth proposes a different approach. He

seeks to derive the currently definitive criteria of social justice directly from the normative claims that have developed within Western liberal democratic societies. These criteria and these claims together make up what he terms "democratic ethical life": a system of morally legitimate norms that are not only legally anchored, but also institutionally established. Honneth justifies this far-reaching endeavour by demonstrating that all essential spheres of action in Western societies share a single feature, as they all claim to realize a specific aspect of individual freedom. In the spirit of Hegel's Philosophy of Right and guided by the theory of recognition, Honneth shows how principles of individual freedom are generated which constitute the standard of justice in various concrete social spheres: personal relationships, economic activity in the market, and the political public sphere. Honneth seeks thereby to realize a very ambitious aim: to renew the theory of justice as an analysis of society.

Constructing Inequality in Multilingual Classrooms - Luisa Martín Rojo 2010-07-30

In her groundbreaking and innovative study, the author takes us on a fascinating journey through some of Madrid's multilingual and multicultural schools and reveals the role played by linguistic practices in the construction of inequality through such processes as what she calls "de-capitalization" and "ethnicization". Through a critical sociolinguistic and discourse analysis of the data collected in an ethnographic study, the book shows the exclusion caused by monolingualizing tendencies and ideologies of deficit in education and society. The book opens a timely discussion of the management of diversity in multilingual and multicultural classrooms, both for countries with a long tradition of migration flows and for those where the phenomenon is relatively new, as is the case in Spain. This study of linguistic practices in the classroom makes clear the need to rethink some key linguistic concepts, such as practice,

competence, discourse, and language, and to integrate different approaches in qualitative research. The volume is essential reading for students and researchers working in sociolinguistics, education and related areas, as well as for all teachers and social workers who deal with the increasing heterogeneity of our late modern societies in their work.

Political Violence in South Asia - Ali Riaz

2018-09-24

Political violence has remained an integral part of South Asian society for decades. The region has witnessed and continued to encounter violence for achieving political objectives from above and from below. Violence is perpetrated by the state, by non-state actors, and used by the citizens as a form of resistance. Ethnic insurgency, religion-inspired extremism, and ideology-driven hostility are examples of violent acts that have emerged as challenges to the states which have responded with violence in the form of civil war and through violations of

human rights disregarding international norms. This book explores various dimensions of political violence in South Asia, namely in Bangladesh, India, Nepal, Pakistan, and Sri Lanka. Each chapter either speaks to an important aspect of the political violence or provides an overall picture of the nature and scope of political violence in the respective country. Political violence is understood in the larger sense of political, that is, above and beyond institutions, and also as an integral part of social relationships where social norms and the role of individual agency play seminal roles. The contributions in this book incorporate both institutional and non-institutional dimensions of political violence. Exploring how everyday life in South Asian states and societies is transformed by the engagement with violence through direct and indirect methods, this book adopts an interdisciplinary framework; diverse methods are employed - from ethnographic readings to more macro level analyses. The phenomenon is

explored from historical, sociological, and political perspectives. This book will be useful as a supplementary text in courses on South Asian Studies in general and South Asian Politics in particular.

Research in Teaching and Learning about the Holocaust - Jolanta Ambrosewicz-Jacobs
2017-02-20

Researching Private Supplementary Tutoring - Mark Bray 2018-04-07

Private supplementary tutoring, widely known as shadow education because of the way that it mimics mainstream schooling, has greatly expanded worldwide. It consumes considerable family resources, provides employment for tutors, occupies the time of students, and has a backwash on regular schools. Although such tutoring has become a major industry and a daily activity for students, tutors and families, the research literature has been slow to catch up with the phenomenon. The topic is in some

respects difficult to research, precisely because it is shadowy. Contours are indistinct, and the actors may hesitate to share their experiences and perspectives. Presenting methodological lessons from diverse cultures, the book contains chapters from both high-income and low-income settings in Asia, Caribbean, Europe and the Middle East. Separately and together, the chapters present valuable insights into the design and conduct of research. The book will assist both consumers and producers of research. Consumers will become better judges of the strengths, weaknesses and orientations of literature on the theme; and producers will gain insights for design of instruments, collection of data, and interpretation of findings. The editors: Mark Bray is UNESCO Chair Professor in Comparative Education at the University of Hong Kong. Ora Kwo is an Associate Professor in the Comparative Education Research Centre at the University of Hong Kong. Boris Jokić is a Scientific Associate in the Centre for

Educational Research and Development at the
Institute for Social Research in Zagreb, Croatia.

Aesthetic Capitalism - Eduardo de la Fuente

2014-06-26

Aesthetic Capitalism offers an innovative
analysis of contemporary capitalism and its use
of image, symbolism, creativity and other
aesthetic elements to produce economic value.

Paris Chic, Tehran Thrills - Balasescu, Alexandru

2007-01-01

Stigma Revisited - Stacey Hannem 2012-10-06

Stigma Revisited: Implications of the Mark is a
collection of qualitative, empirical studies of
populations who experience stigma.

Discrimination, marginality and social injustice
are recognized as indelibly tied to the
phenomena of stigma. This volume builds on the
work of Erving Goffman and integrates a larger,
structural understanding of stigma based in
Michel Foucault's governmentality writings.
Contemporary notions of risk, riskiness and

danger are linked to the labelling of "deviant"
populations in the name of social control and
risk management; these labels result in the
institutional and systemic perpetuation of
stereotypes and stigmatic attitudes. The
research presented in this book addresses the
individual experience of symbolic stigma as well
as the collective impact of structural stigma.
With unique, personal vignettes that position
each of the academic contributors in relation to
their subjects, this collection of essays
challenges social science researchers to
understand their own role in reproducing and
contesting hegemonic discourses that stigmatize
and marginalize.

Managing Diversity in Education - David
Little 2013-11-08

Diversity - social, cultural, linguistic and ethnic -
poses a challenge to all educational systems.
Some authorities, schools and teachers look
upon it as a problem, an obstacle to the
achievement of national educational goals, while

for others it offers new opportunities. Successive PISA reports have laid bare the relative lack of success in addressing the needs of diverse school populations and helping children develop the competences they need to succeed in society. The book is divided into three parts that deal in turn with policy and its implications,

pedagogical practice, and responses to the challenge of diversity that go beyond the language of schooling. This volume features the latest research from eight different countries, and will appeal to anyone involved in the educational integration of immigrant children and adolescents.