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Essentials of Nursing Leadership and Management - Ruth M. Tappen 2004-01

This new edition focuses on preparing your students to assume the role as a significant member of the health-care team and manager of care, and is designed to help your students transition to professional nursing practice. Developed as a user-friendly text, the content and style makes it a great tool for your students in or out of the classroom. (Midwest).

Commerce Business Daily - 1999-05

Cross-cultural Perspectives in Medical Ethics - Robert M. Veatch 2000

Cross- Cultural Perspectives in Medical Ethics, Second Edition, is an anthology of the latest and best readings on the medical ethics of as many of the major religious, philosophical, and medical traditions that are available today.

Realizing the Future of Nursing: VA Nurses Tell Their Story - Department of Veteran Affairs Nurses 2015-09-29

The stories told in this book reflect the hard work and dedication of the Veterans Affairs nurses who provide care to our nation's heroes. Four key messages outlined in the book help explain the important role of VA nurses. Key Message 1: Nurses should practice to the full extent of their education and training; Key Message 2: Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression; Key Message 3: Nurses should be full partners, with physicians and other health care professionals, in redesigning health care in the United States; Key Message 4: Effective workforce planning and policy making require better data collection and an improved information structure. This book addresses the staffing issues in military healthcare with policy and workforce planning towards an improved information structure between the nurses, healthcare professionals, and physicians. Keywords: Department of Veterans Affairs nursing program; Veteran Affairs (VA) nursing; nurses; Veterans Affairs nursing education program; VA nursing education program; U.S. Department of Veterans Affairs; u.s. department of veterans affairs; va; VA; staffing issues in military healthcare.

English-language Proficiency of VA Personnel Within Direct Patient-care Responsibilities - United States. Veterans Administration 1978

Legislation Affecting Veterans - United States. Congress. Senate. Committee on Labor and Public Welfare. Subcommittee on Veterans' Affairs 1965

The Nurse's Almanac - Howard S. Rowland 1984

Code of Ethics for Nurses with Interpretive Statements - American Nurses Association 2001

Pamphlet is a succinct statement of the ethical obligations and duties of individuals who enter the nursing profession, the profession's nonnegotiable ethical standard, and an expression of nursing's own understanding of its commitment to society. Provides a framework for nurses to use in ethical analysis and decision-making.

Hearings, Reports and Prints of the Senate Committee on Veterans' Affairs - United States.

Congress. Senate. Committee on Veterans' Affairs 1978

Ethics Consultation - Mark P. Aulisio 2003-05-08

In the clinical setting, questions of medical ethics raise a host of perplexing problems, often complicated by conflicting perspectives and the need to make immediate decisions. In this volume, bioethicists and physicians provide a nuanced, in-depth approach to the difficult issues involved in bioethics consultation. Addressing the needs of researchers, clinicians, and other health professionals on the front lines of bioethics practice, the contributors focus primarily on practical concerns—whether ethics consultation is best done by individuals, teams, or committees; how an ethics consult service should be structured; the need for institutional support; and techniques and programs for educating and training staff—without neglecting more theoretical considerations, such as the importance of character or the viability of organizational ethics.

Strengthening Forensic Science in the United States - National Research Council 2009-07-29

Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application. *Strengthening Forensic Science in the United States: A Path Forward* provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. *Strengthening Forensic Science in the United States* gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

Pursuant to Implementation of Public Law 95-201 - United States. Congress. House. Committee on Veterans' Affairs 1978

Government Reports Announcements & Index - 1982

Gyn/Ecology - Mary Daly 2016-07-26

This revised edition includes a New Intergalactic Introduction by the Author. Mary Daly's New Intergalactic Introduction explores her process as a Crafty Pirate on the Journey of Writing *Gyn/Ecology* and reveals the autobiographical context of this "Thunderbolt of Rage" that she first hurled against the patriarchs in 1979 and no hurls again in the Re-Surging Movement of Radical Feminism in the Be-Dazzling Nineties.

EEO Counseling - 1973

Master agreement between the Department of Veterans Affairs and the American Federation of Government Employees - 1997

Keeping Patients Safe - Institute of Medicine 2004-03-27

Building on the revolutionary Institute of Medicine reports *To Err is Human* and *Crossing the Quality Chasm*, *Keeping Patients Safe* lays out guidelines for improving patient safety by changing nurses' working conditions and demands. Licensed nurses and unlicensed nursing assistants are critical participants in our national effort to protect patients from health care errors. The nature of the activities nurses typically perform " monitoring patients, educating home caretakers, performing treatments, and rescuing patients who are in crisis " provides an indispensable resource in detecting and remedying error-producing defects in the U.S. health care system. During the past two decades, substantial changes have been made in the organization and delivery of health care " and consequently in the job description and work environment of nurses. As patients are increasingly cared for as outpatients, nurses in hospitals and nursing homes deal with greater severity of illness. Problems in management practices, employee deployment, work and workspace design, and the basic safety culture of health care organizations place patients at further risk. This newest edition in the groundbreaking Institute of Medicine Quality Chasm series discusses the key aspects of the work environment for nurses and reviews the potential improvements in working conditions that are likely to have an impact on patient safety.

Nursing Service Orientation - 1987

From Novice to Expert - Patricia Benner 2001

This coherent presentation of clinical judgement, caring practices and collaborative practice provides ideas and images that readers can draw upon in their interactions with others and in their interpretation of what nurses do. It includes many clear, colorful examples and describes the five stages of skill acquisition, the nature of clinical judgement and experiential learning and the seven major domains of nursing practice. The narrative method captures content and contextual issues that are often missed by formal models of nursing knowledge. The book uncovers the knowledge embedded in clinical nursing practice and provides the Dreyfus model of skill acquisition applied to nursing, an interpretive approach to identifying and describing clinical knowledge, nursing functions, effective management, research and clinical practice, career development and education, plus practical applications. For nurses and healthcare professionals.

Health Services Review Organization - United States. Veterans Administration. Department of Medicine and Surgery. Office of Quality Assurance 1986

Pathology and Law - GREGORY G. DAVIS 2004-01-09

Almost all pathologists face legal issues when dealing with the specimens they work with on a day-to-day basis, whether it involves quality control and assurance in handling the specimens, facing the possibility of malpractice suits, or serving as an expert witness in a trial. Written in an easy to read, conversational tone, with a dose of good humor, this book fills the need for a handbook that discusses the full spectrum of legal issues that many pathologists face, written from a pathologist's point of view. Organized in 12 user-friendly chapters, the book begins with a comparison of Law and Medicine and explains the basics of the American Legal System. It continues with discussions of the impact of law on the practice of pathology, including such topics as specimens with potential legal implications, the controversy of saving organs for teaching, procuring and saving specimens for toxicology testing and DNA confirmation in identity testing. A must-have section on malpractice suits covers reasons why patients sue, what to do if sued, and reducing the chance of being sued. The author addresses expert witness testimony, including how to be an expert witness, conflicts of interest, conduct in a courtroom, what to say and what not to say. Quality control and assurance as it applies to the pathologist is also discussed. Legal implications for the information age, including the use of internet and e-mail with regard to patient confidentiality is discussed in detail. Case samples are scattered throughout the text to illustrate the principles discussed. Every term is defined in the glossary.

[The Nurse Professional](#) - Deborah Dolan Hunt, PhD, RN 2014-10-24

"Nursing school did not adequately prepare me for this role" and "Why didn't anyone tell me about this when I was a student?" are commonly heard complaints from new nurses during their first two "rite of passage" years following graduation. But this transition to professional practice—fraught with challenges, anxiety, triumphs, and tears—does not have to be so difficult. *The Nurse Professional* helps novices prepare for their transition into a "real world" role from being a student through graduation, NCLEX success, job search, first job, and beyond. It is the only book to cover all of the steps that new nurses must take to ensure a smooth transition into the professional role. The author is a nurse educator and mentor with extensive experience in recruiting and orienting nurses. Dr. Hunt is also co-founder of the Nurse Advocacy Forum, providing advocacy, support, networking, professional development, leadership, and mentoring to students and new graduate nurses. She offers sound advice regarding the most current issues facing new nurses and practical strategies for obtaining a job of one's choice, describes steps to take well before graduation to ensure a smooth transition to professional practice, and addresses the various indicators of academic achievement that are required for employment at some nursing facilities. She also discusses the benefits of externships, internships, professional development, and networking, how to develop a winning portfolio, and how to successfully transition into professional practice. This book provides information on workplace bullying and how to deal with it; the importance of self-care, self-advocacy, and networking; writing a résumé; interview skills; and much more. "Top 10 Tips" in each chapter concisely highlight important topics. Samples of useful forms and documents are available in chapter appendices. A PowerPoint presentation and templates for role play/simulation scenarios for faculty use are also available. Key Features: • "Top 10 Tips" in chapters concisely highlight important topics • Samples of useful forms and documents are available in chapter appendices • Delivers specific, practical strategies and exercises for a successful transition and entry into practice • Written by an experienced nurse/educator and nurse mentor who has extensive experience regarding how new nurses transition into practice
National Academy of Sciences' Study Entitled "Health Care for American Veterans": Report of the National Academy of Sciences "Health Care for American Veterans" - United States. Congress. House. Committee on Veterans' Affairs. Subcommittee on Medical Facilities and Benefits 1977

Nurse Staffing Methodology - Myrtle Kitchell Aydelotte 1973

Almost 200 references and lengthy "critiques" to books, journal articles, reports, theses, term papers, guides, manuals, and pamphlets. Arranged by format. Entries include bibliographical citation, review (annotation covering purpose, rationale, sample, instrument, procedure, and results), and critique. Glossaries of research, health care, and general terms. Miscellaneous appendixes, including bibliography of over 1000 citations. No index.

The context of natural forest management and FSC certification in Brazil - Claudia Romero 2015-12-30

Management decisions on appropriate practices and policies regarding tropical forests often need to be made in spite of innumerable uncertainties and complexities. Among the uncertainties are the lack of formalization of lessons learned regarding the impacts of previous programs and projects. Beyond the challenges of generating the proper information on these impacts, there are other difficulties that relate with how to socialize the information and knowledge gained so that change is transformational and enduring. The main complexities lie in understanding the interactions of social-ecological systems at different scales and how they varied through time in response to policy and other processes. This volume is part of a broad research effort to develop an independent evaluation of certification impacts with stakeholder input, which focuses on FSC certification of natural tropical forests. More specifically, the evaluation program aims at building the evidence base of the empirical biophysical, social, economic, and policy effects that FSC certification of natural forest has had in Brazil as well as in other tropical countries. The contents of this volume highlight the opportunities and constraints that those responsible for managing natural forests for timber production have experienced in their efforts to improve their practices in Brazil. As such, the goal of the studies in this volume is to serve as the foundation to design an impact evaluation framework of the impacts of FSC certification of natural forests in a participatory manner with interested parties, from institutions and organizations, to communities and individuals.

Annual Report - United States. Veterans Administration

The Essence of Nursing Practice - Hesook Suzie Kim, PhD, RN 2015-04-10

This one-of-a-kind book provides an in-depth analysis of nursing practice as a concept and area of study, rather than as an aggregation of specific techniques and skills. The text addresses the essential features of nursing practice using a five-level nursing framework developed by the author. This framework promotes a deep understanding of how nursing should be holistically practiced rather than focusing on particular nursing competencies. The book stresses the importance of developing a multifaceted, adaptable approach to nursing that integrates all of its complexities, including philosophy, knowledge and knowing, and situational contingencies. Also addressed are the integral components of nursing practice, including essential tools, collaboration, knowledge application, competence, expertise, and quality of practice. The book discusses and analyzes the five levels of nursing practice—the nursing perspective, nursing knowledge for practice, the philosophy of nursing practice, the dimension of nursing practice, and the process of nursing practice—to provide a model for how nursing should be practiced in order to better serve patients and advance knowledge for practice. With its in-depth perspective and unique focus, the book draws from nursing knowledge, but also from the fields of philosophy and the social sciences. As such, it analyzes the essential features and characteristics of nursing practice through a broader lens. The book also includes a comprehensive bibliography from nursing, philosophy, and social sciences literature. It is designed as both a text for graduate-level nursing students and as an authoritative reference for practicing nurses, educators, and researchers. Key Features: Presents a five-level analytical model of nursing practice developed by the author Provides an in-depth examination of the essential features and dimensions of nursing practice using this analytical model Addresses the essential tools of nursing practice; collaborative practice, knowledge application, and competence; expertise; and quality of practice Includes a comprehensive bibliography relevant to the study of nursing practice from nursing, philosophy, and the social sciences

The American Psychiatric Association Practice Guidelines for the Psychiatric Evaluation of Adults, Third Edition - American Psychiatric Association 2015-07-29

Since the publication of the Institute of Medicine (IOM) report *Clinical Practice Guidelines We Can Trust* in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion

survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

VA Health Care - United States. General Accounting Office 1989

Management-training Effectiveness - S. Dale McLemore 1965

Standard Methods for the Examination of Water and Wastewater - 1913

Hearings, Reports and Prints of the House Committee on Veterans' Affairs - United States. Congress. House. Committee on Veterans' Affairs 1970

Behavior & Society - 1984

Safe Patient Handling and Mobility - American Nurses Association 2013-01-01

The Safe Patient Handling and Mobility Standards establish a uniform, national foundation for safe patient handling and mobility to prevent injury to healthcare workers and healthcare recipients across the care continuum. These standards outline the role of both the employer and healthcare workers in safe patient handling and mobility. There are eight overarching standards featured in the book, each one outlined and explained in detail: Culture of Safety, Sustainable SPHM Program, Ergonomic Design Principle, SPHM Technology, Education, Training, and Maintaining Competence, Patient-Centered Assessment, Reasonable Accommodation and Post-Injury Return to Work, Comprehensive Evaluation Systems Nurses and all other healthcare workers can use these standards to improve their safe patient handling and mobility programs and optimize safe, high quality patient care.--Page 4 de la couverture.

Patient Safety and Quality - 2008

"Nurses play a vital role in improving the safety and quality of patient care -- not only in the hospital or ambulatory treatment facility, but also of community-based care and the care performed by family members. Nurses need know what proven techniques and interventions they can use to enhance patient outcomes. To address this need, the Agency for Healthcare Research and Quality (AHRQ), with additional funding from the Robert Wood Johnson Foundation, has prepared this comprehensive, 1,400-page, handbook for nurses on patient safety and quality -- *Patient Safety and Quality: An Evidence-Based Handbook for Nurses*. (AHRQ Publication No. 08-0043)."--Online AHRQ blurb, <http://www.ahrq.gov/qual/nursesdbk>.

Veterans Health Care - United States. Congress. House. Committee on Government Operations. Human Resources and Intergovernmental Relations Subcommittee 1993

The Future of Nursing - Institute of Medicine 2011-02-08

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Health Professions Education - Institute of Medicine 2003-07-01

The Institute of Medicine study *Crossing the Quality Chasm* (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. *Health Professions Education: A Bridge to Quality* is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

Annual Reports of Officers, Boards and Institutions of the Commonwealth of Virginia - Virginia 1918

Admission Assessment Exam Review E-Book - HESI 2020-01-24

Passing the HESI Admission Assessment Exam is the first step on the journey to becoming a successful

healthcare professional. Be prepared to pass the exam with the most up-to-date HESI Admission Assessment Exam Review, 5th Edition! From the testing experts at HESI, this user-friendly guide walks you through the topics and question types found on admission exams, including: math, reading comprehension, vocabulary, grammar, biology, chemistry, anatomy and physiology, and physics. The guide includes hundreds of sample questions as well as step-by-step explanations, illustrations, and comprehensive practice exams to help you review various subject areas and improve test-taking skills. Plus, the pre-test and post-test help identify your specific weak areas so study time can be focused where it's needed most. HESI Hints boxes offer valuable test-taking tips, as well as rationales, suggestions, examples, and reminders for specific topics. Step-by-step explanations and sample problems in the math section show you how to work through each and know how to answer. Sample questions in all sections prepare you for the questions you will find on the A2 Exam. A 25-question pre-test at the beginning of the text helps assess your areas of strength and weakness before using the text. A 50-question comprehensive post-test at the back of the text includes rationales for correct and incorrect answers. Easy-to-read format with consistent section features (introduction, key terms, chapter outline, and a bulleted summary) help you organize your review time and understand the information. NEW! Updated, thoroughly reviewed content helps you prepare to pass the HESI Admission Assessment Exam. NEW! Comprehensive practice exams with over 200 questions on the Evolve companion site help you become familiar with the types of test questions.